

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

ANDHRA LUTHERAN COLLEGE OF EDUCATION, GUNTUR

1.2 Address Line 1

LODGE CENTRE

Address Line 2

BRODIEPET

City/Town

GUNTUR(URBAN)

State

ANDHRA PRADESH

Pin Code

522002

Institution e-mail address

alcollegeofeducation@gmail.com

Contact Nos.

0863-2231319, 9440155164

Name of the Head of the Institution:

Dr.M.Esther Suneela

Tel. No. with STD Code:

0863-2231319

Mobile:

9440155164

Name of the IQAC Co-ordinator:

Dr. G. Daniyelu

Mobile:

9440577502

IQAC e-mail address:

alce.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

APCOTE 20625

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/12/A & A/13.1 dated 19-02-2016

1.5 Website address:

www.alcollegeofeducation.org

Web-link of the AQAR:

http://www.alcollegeofeducation.org/iqas.htm

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | 1.69 | 2016 | 18-02-2021 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10-03-2016

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____2016 - 2017_____ (29/12/2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. EDUCATION

1.12 Name of the Affiliating University (for the Colleges)

ACHARYA NAGARJUNA
UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|----------------------------------|------------------------------|----------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="---"/> | | |
| University with Potential for Excellence | <input type="text" value="---"/> | UGC-CPE | <input type="text" value="---"/> |
| DST Star Scheme | <input type="text" value="---"/> | UGC-CE | <input type="text" value="---"/> |
| UGC-Special Assistance Programme | <input type="text" value="---"/> | DST-FIST | <input type="text" value="---"/> |
| UGC-Innovative PG programmes | <input type="text" value="---"/> | Any other (<i>Specify</i>) | <input type="text" value="---"/> |
| UGC-COP Programmes | <input type="text" value="---"/> | | |

2. IQAC Composition and Activities

| | | | |
|--|--|----------|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="08"/> | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> | | |
| 2.3 No. of students | <input type="text" value="05"/> | | |
| 2.4 No. of Management representatives | <input type="text" value="01"/> | | |
| 2.5 No. of Alumni | <input type="text" value="02"/> | | |
| 2. 6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> | | |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> | | |
| 2.8 No. of other External Experts | <input type="text" value="01"/> | | |
| 2.9 Total No. of members | <input type="text" value="21"/> | | |
| 2.10 No. of IQAC meetings held | - 06 | | |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="02"/> | Faculty | <input type="text" value="05"/> |
| | Non-Teaching Staff <input type="text" value="02"/> | Students | <input type="text" value="02"/> |
| | Alumni <input type="text" value="01"/> | Others | <input type="text" value="01"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Seminar on ‘**Corruption Eradication**‘

2.14 Significant Activities and contributions made by IQAC

1. The members of IQAC made efforts to modify the Laboratories.
2. The IQAC members worked for the improvement of the facilities in ICT laboratory.
3. The IQAC committee along with the support of Principal and Management made efforts to renovate the College toilet facilities.
4. The IQAC took part in the formation of The Education Club and all other clubs to enhance the curricular and co-curricular activities in the Institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| To celebrate National festivals | Celebrated Independence Day & Republic day |
| To celebrate National leaders birth anniversaries | 1.Celebrated Gandhi Jayanthi on 2 nd October. 2.Celebrated Moulana Abul Kalam Azad birthday on 11 th November as National Education Day. |
| To celebrate important days | 1. Celebrated World Day against Child Labour on 12 th June. 2. Celebrated International Literacy day |

| | |
|--------------------------------------|--|
| | <p>on 8th September.</p> <p>3. Celebrated VANAM-MANAM programme with PLANTATION on 15th September</p> <p>4. Celebrated Global Hand Washing Day on 15th October.</p> <p>5. Celebrated HIV/AIDS awareness programme on 6th December.</p> |
| To celebrate Awareness Days | Celebrated 'Vigilance-Awareness Week' from 29 th October to 3 rd November. |
| To celebrate College ALUMNI MEET | Celebrated on 21 st November |
| To visit Orphanages and Old-age home | Visited 'Nirmal-Hruday' on 10 th December. |

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The IQAC committee members periodically met and discussed the important issues Teaching-Learning process and other important aspects of the Institution for the better functioning. The prepared proposals by the IQAC are submitted to the Principal to review and in turn the Principal gave permission to implement the proposals for the quality improvement of the Institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | 01 | | | |
| UG | 01 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 02 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~Two~~ B.Ed., M.Ed

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No. There is no revision of regulations of syllabi of B.Ed. and M.Ed. courses during 2017-18

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation.

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 25 | 21 | 2 | 2 | |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---|---|---|
| 2 | 1 | 3 |
|---|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 2 | 1 | |
| Presented papers | 2 | 1 | |
| Resource Persons | | 1 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organizing group discussion on Educational Value oriented and current topics.
- Using ICT in Teaching-Learning process.
- Preparing projects on teaching content related topics and under taking field trips.
- Students self administration through education club in curricular and co-curricular activities.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Our Institution is affiliated to Acharya Nagarjuna University, hence followed the University procedures in evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|--|
| 02 | 02 | |
|----|----|--|

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed | 100 | 01 | 44 | 35 | 09 | 89 |
| M.Ed | 27 | 16 | 5 | 3 | 2 | 96 |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC supervises and monitors various college activities and gives suggestions for further improvements. IQAC holds regular meetings to make periodic assessment of Teaching and Learning processes, evolves through discussions, remedial measures, facilitates sufficient funds and infrastructure for implementing the projects, takes stakeholder feedback and adopts follow-up action.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 0 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 02 |
| Faculty exchange programme | 2 |
| Staff training conducted by the university | 1 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 0 | 0 | 0 |
| Technical Staff | 01 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC informed the faculty regarding the minor research projects. IQAC identified research areas in the respective disciplines and encouraged faculty to take up research activity with the twin objectives of production of new knowledge and enhancement of quality. It also arranged Research Methodology classes for both students and faculty. Faculty are encouraged to participate in seminars and workshops.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 1 | | |
| Non-Peer Review Journals | 2 | | |
| e-Journals | | 4 | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|----------------------------|---------------|----------------------------|------------------------|----------|
| Major projects | 0 | 0 | 0 | 0 |
| Minor Projects | 0 | 0 | 0 | 0 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored | 0 | 0 | 0 | 0 |

| | | | | |
|--|---|---|---|---|
| Projects sponsored by the University/ College | 0 | 0 | 0 | 0 |
| Students research projects <i>(other than compulsory by the University)</i> | 0 | 0 | 0 | 0 |
| Any other(Specify) | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 0 | 0 | 0 | 0 | 0 |
| Sponsoring agencies | 0 | 0 | 0 | 0 | 0 |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year.

| Total | International | National | State | University | Dist | College |
|---------|---------------|----------|-------|------------|------|---------|
| 01-Ph.D | | | | ANU | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="---"/> | State level | <input type="text" value="---"/> |
| National level | <input type="text" value="---"/> | International level | <input type="text" value="---"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----------------------------------|---------------|----------------------------------|-----------|----------------------------------|
| University forum | <input type="text" value="---"/> | College forum | <input type="text" value="02"/> | | |
| NCC | <input type="text" value="---"/> | NSS | <input type="text" value="---"/> | Any other | <input type="text" value="---"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebrated International Literacy day.
- Celebrated 'VANAM-MANAM' programme with plantation in our model school and in our Institution.
- Celebrated Global Hand Washing day.
- Conducted Vigilance Awareness Week from 29th October to 3rd November.
- A medical camp was organised in the Institute."KONIC DIAGNOSTIC CENTER, Guntur.
- Organised HIV/AIDS awareness programme in oriental high-school, koritapadu, Guntur.
- Visited Nirmal Hruday (Orphanage & Old-age home).

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------|---------------|----------------|-----------|
| Campus area | 5 acres | | -- | 5 acres |
| Class rooms | 8 | -- | -- | 8 |
| Laboratories | 9 | -- | --- | 9 |
| Seminar Halls | 1 | -- | -- | 1 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 30computers | 40computers | MP LADS | 70 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | --- | 10,00,000 | MP LADS | 10,00,000 |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

- Administration has been partially computerised as part of the digitalization programme in the Institution.
- Access register of library is in digital form.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|--------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 16127 | 678184 | 30 | 7500 | 16157 | 685684 |
| Reference Books | 3350 | 16454 | -- | -- | 3350 | 16454 |
| e-Books | 23 | free | 6 | 2459 | 29 | 2459 |
| Journals | 7 | 14,000 | 4 | 12,000 | 11 | 26,000 |
| e-Journals | 3 | free | 2 | free | 5 | - |
| Digital Database | 1 | - | - | - | 1 | - |
| CD & Video | 16 | - | 5 | - | 21 | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 30 | 30 | 01 | 02 | -- | 01 | -- | -- |
| Added | 40 | 40 | 01 | 01 | -- | 01 | -- | -- |
| Total | 70 | 70 | 02 | 03 | -- | 02 | -- | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access is available to all the faculty and students at different locations in the Institution.
- Special training programme on the use of computers is given to the Teaching, non-teaching and the students.
- Training on the usage of Internet is given to all the students and faculty.
- Free wi fi facility is accessible.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---------------------------------|
| i) ICT | <input type="text" value="10"/> |
| ii) Campus Infrastructure and facilities | <input type="text" value="5"/> |
| iii) Equipments | <input type="text"/> |
| iv) Others | <input type="text"/> |
| Total : | <input type="text" value="15"/> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC pays special focus on student support services.
- An Orientation programme is conducted to give information to the students regarding rules, regulations and functions of the Institution on the re-opening day.
- Notices and reminders are circulated in class and displayed on notice boards.
- Update information is provided through College website.
- The IQAC strives for quality enhancement through institutionalization of best practices.

5.2 Efforts made by the institution for tracking the progression

The results of the internal, pre-final examinations and also University examination are collected by IQAC on analysis of the results, the suggestions are conveyed to the concerned lecturers to take the remedial actions. The lecturers also involve in the process in observing the students performance and participation in various activities to track the student's progression.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 100 | 27 | - | - |

(b) No. of students outside the state

45

(c) No. of international students

--

| | | | | | |
|-----|----|----|-------|----|----|
| Men | No | % | Women | No | % |
| | 29 | 29 | | 71 | 71 |

| | | | | | | | | | | | | | |
|---------|----|----|------|------|------------|-------|---------|----|----|------|------|------------|-------|
| General | SC | ST | IQAC | Year | Physically | Total | General | SC | ST | IQAC | Year | Physically | Total |
| | | | | | Challenged | | | | | | | Challenged | |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for APTET, CTET and Teacher recruitment test

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---------------------------------|-----------|---------------------------------|------|----------------------|--------|----------------------|
| NET | <input type="text" value="01"/> | SET/SLET | <input type="text" value="01"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

- Awareness lecture on academic and career guidance was given by 9th January 2018 by **Prof. Subba Rao**, Andhra University.
- An orientation programme on study skills was conducted was conducted for B.Ed. 1st semester students.

No. of students benefitted

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | 55 |

5.8 Details of gender sensitization programmes

- As part of gender sensitization programme IQAC took prominent role in maintaining less grievances among the students.
- An internal seminar was organised on domestic violence on women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| | | | | | |
|-------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| State/ University level | <input type="text" value="0"/> | National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |
|-------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

No. of students participated in cultural events

| | | | | | |
|-------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| State/ University level | <input type="text" value="0"/> | National level | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |
|-------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------|
| Financial support from institution | | |
| Financial support from government | 17(11,290) | 1,91,930 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

- To contribute to the growth of teaching profession with moral and professional standards.
- To be an effective resource centre of teacher education.
- To strive to improve the standards of student-teachers.
- To render services to community at large.

MISSION:

- The institution has been helping the community by uplifting the poor and down trodden children, young men and women by offering suitable instruction and training.
- The institution offers excellent opportunities to students belonging to minority, backward and other communities of Indian society.

6.2 Does the Institution has a management Information System

- Yes, The Management Information System of the College is partially computerized.
- The information of admission, results, office accounts are computer software generated.
- The Library is partially computerised.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College follows the curriculum designed by Acharya Nagarjuna University.
- Principal of the College is acting as Chairperson BOS. So, the necessary changes in the syllabus and academic calendar are initiated.

6.3.2 Teaching and Learning

- The Principal of the Institution looks after the overall academic development of the College.
- Effective teaching and learning process is of prime importance for the College. This process involves the mix of the traditional lecture method and updated technical usage.
- LCD projector, OHP, power point presentation etc make the teaching-learning atmosphere in an interesting mode.

6.3.3 Examination and Evaluation

- Internal and External examinations were conducted in accordance to academic calendar issued by Acharya Nagarjuna University.
- Continues evaluation through slip tests, assignments, mid semester examinations, seminars and projects etc.

6.3.4 Research and Development

- The faculty are encouraged to participate and present papers in various seminars and workshops.
- The faculty members are supporting to complete their M. Phil/Ph. Ds .

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library is under the process of Computerization.
- ICT lab was renovated with 40 computers and wi-fi facility.
- With the sanction of the M.P.Lads toilets were renovated.

6.3.6 Human Resource Management

- Work load is comfortably distributed.
- The Institution is encouraging participatory decision making.
- The IQAC is functioning to co-ordinate the activities of the Institution.

6.3.7 Faculty and Staff recruitment

- As the Government is not filling the retired vacancies, the work load is being handling by the Un-Aided faculty.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

| |
|---|
| <p>B.Ed. Course:</p> <ul style="list-style-type: none"> The Convener appointed by Andhra Pradesh State Council of Higher Education will take up the admission process using web counselling process. The intake of the Institution is 100 seats in B.Ed course. <p>M.Ed. Course:</p> <ul style="list-style-type: none"> Acharya Nagarjuna University conducts ANU-PGSET for M.Ed. course. We have 50 seats in M.Ed. |
|---|

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Free Medical check-ups |
| Non teaching | Free Medical check-ups |
| Students | Financial support for poor and needy students |

6.5 Total corpus fund generated

| |
|------------------|
| NA(GOVT. AIDED) |
|------------------|

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | RJDSE | Yes | Management |
| Administrative | Yes | CSE,A.P | Yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

| | | |
|-------|--|---------|
| Revis | <ul style="list-style-type: none"> The office of the controller of examination of Acharya Nagarjuna University has done computerization of the entire examination system. Online registration for University examination. MOOCs course was introduced for M. Ed Department. | Page 21 |
|-------|--|---------|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Acharya Nagarjuna University provides all necessary support to the College.

6.11 Activities and support from the Alumni Association.

- Alumni association is encouraging the students with necessary support like financial, providing books and giving guest lecturers.

6.12 Activities and support from the Parent – Teacher Association

- A good rapport is maintained between the parents and teachers regarding the progress of the students.
- The feedback from the parents is more useful for designing future plans.

6.13 Development programmes for support staff

- The College provides special attention for the development of the staff.
- The administrative staff is also encouraged to acquire even M.Phil/Ph.D degrees.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Swatch Bharat is strictly followed.
- Plastic bags are banned in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The IQAC introduced a novel method of selecting the meritorious students as Incharges to the slow-learners in the class.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The academic council and the Management takes all the necessary steps at the Institutional level with the assistance of Acharya Nagarjuna University academic calendar at the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentor system for student teachers.
- Tutorial system for student teachers.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Periodically Swatch Bharat was periodically conducted.
- The environment club in the Institution conducted awareness programmes to encourage the students and staff to reduce the use of plastic.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- The management of the Institution is with high and Noble ideals contributing the best to the Institution as well as the society.
- The Institution enjoys good reputation in the society.
- Institution is centrally located in the heart of the city.
- The Institution has the best infrastructure for all programmes of education.
- Excellent and high qualified permanent faculty.

Weaknesses:

- More Financial burden on the Management because of not filling the Aided retired vacancies by the Government.
- Due to introduction of two year B. Ed and M. Ed Courses College is suffering with fewer admissions.

Opportunities:

- Optimal use of ICT in Teaching-Learning and administrative process.
- Collaborations with schools mobilizing Alumni support for Institutional development.
- Remedial classes for backlog students.
- Career guidance and counselling cell.

Threats:

- Threat from the corporate/commercial educational Institutions.
- Poor admission due to less interest towards teaching profession.
- Lack of English communication skills among the students.

The Institution is aware of these and efforts are being made to overcome weaknesses and take on threats to do better with the opportunities and maximally exploit the

8. Plans of institution for next year

Proposed Curricular Activities for the academic year 2018-2019:

- As our institution is affiliated to Acharya Nagarjuna University, we have to abide by the academic calendar prescribed by Acharya Nagarjuna University.
- From 2015 onwards, the B. Ed. and M. Ed. courses have been changed into Two years and Four semesters. Accordingly, the curricular activities are planned.
- For the academic year i.e. 2018-19, we are having B.Ed. first year and second year students. So the curricular activities are planned and given here under:
 - (i) As per academic calendars and guidelines by ANU, apart from routine teaching learning process, the students have to complete project activities, seminars and assignments.
 - (ii) There are two examinations i.e. two internal examination and pre-semester examination which will be conducted by the institution for the internal evaluation. In addition to the above activities, the institution likes to conduct:
 - A) Guest lectures by subject experts.
 - B) Reconstitution of subject clubs and organising the activities.
 - C) Discussions on important issues in Education.

Proposed Co-Curricular Activities for the academic year 2018-2019:

- To conduct Health awareness programmes
- To conduct environment awareness programmes
- To celebrate fresher's day.
- To conduct visits to nearby important places and museums.
- To celebrate national festivals and cultural activities.
- To conduct sports meet.
- To show movies related to education.
- To conduct blood donation programme.

Other Proposed Activities for the academic year 2018-2019:

- Alumni meet.
- Parent Teacher meets.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

8. Plans of institution for next year

Proposed Curricular Activities for the academic year 2018-2019:

- As our institution is affiliated to Acharya Nagarjuna University, we have to abide by the academic calendar prescribed by Acharya Nagarjuna University.
- From 2015 onwards, the B. Ed. and M. Ed. courses have been changed into Two years and Four semesters. Accordingly, the curricular activities are planned.
- For the academic year i.e. 2018-19, we are having B.Ed. first year and second year students. So the curricular activities are planned and given here under:
 - (i) As per academic calendars and guidelines by ANU, apart from routine teaching learning process, the students have to complete project activities, seminars and assignments.
 - (ii) There are two examinations i.e. two internal examination and pre-semester examination which will be conducted by the institution for the internal evaluation. In addition to the above activities, the institution likes to conduct:
 - A) Guest lectures by subject experts.
 - B) Reconstitution of subject clubs and organising the activities.
 - C) Discussions on important issues in Education.

Proposed Co-Curricular Activities for the academic year 2018-2019:

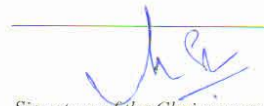
- To conduct Health awareness programmes
- To conduct environment awareness programmes
- To celebrate fresher's day.
- To conduct visits to nearby important places and museums.
- To celebrate national festivals and cultural activities.
- To conduct sports meet.
- To show movies related to education.
- To conduct blood donation programme.

Other Proposed Activities for the academic year 2018-2019:

- Alumni meet.
- Parent Teacher meets.

Name Dr. DANIELO. G. Name Dr M. ESTHER SUNEELA.


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

Annexures

Annexure for Part-B (1.3)

A.L.COLLEGE OF EDUCATION, GUNTUR

Analysis of the Feedback

The college conducted student-teacher interactions through mentor meetings at regular intervals (every week) to identify the problem of the students in teaching-learning process and general facilities. During mentor meetings oral feedback is collected from the students. The feedback collected from the students was used to improve the performance of students.

Performance appraisal of each faculty member by the students is done through teacher evaluation questionnaire at the end of each semester for each subject in B.Ed. course. The feedback given by the students was analyzed and the feedback information was given to concerned faculty members with necessary suggestions for improvement if necessary.

Feedback is collected from the parents during Parents meet which was conducted on 2-3-2018. This feedback was used to improve the general facilities in the institution.

1. Mentoring System for Student Teachers

Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a ‘**mentor system**’. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

Objectives of the practice

- To improve the academic performance of student teachers
- To help the students in solving their problems
- To minimize dropouts through personal counselling

The Practice

The practice is that creating an efficient mentor system. Each teacher educator who acted as a mentor is assigned 8 to 10 student teachers. They meet once in a week to discuss, clarify and to share various problems which may be personal, domestic, academic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file. The mentor involves parents or local guardians as well, whenever necessary.

Challenges and Strategies to overcome

At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction.

Impact of the practice

Evidence of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, cordial relationship between teacher educators and students and better results in university examinations.

Resources required

This practice requires committed teaching faculty who have the desire to help students for their improvement.

Contact person for further details

Dr.M.Esther Suneela, Principal, A.L.College of Education, Guntur, Andhra Pradesh.

2. Tutorial System for Student Teachers

Any class room in any educational institution has students of different achievement levels, viz., high achievers, average achievers and low achievers. The low achievers do not possess even the minimum skills to cope up with the requirements of the course of study. The high achievers are often left without utilizing their full potential. This context arises the need to provide appropriate help to the development of students of different abilities. This need is addressed by the practice.

Objectives of the Practice

1. To enable the low achievement student teachers to reach minimum qualifying level.
2. To enable the high achievement student teachers to reach excellence.

The practice

The guidance and counselling cell and the faculty members identifies the low achievers and high achievers in each class. Each faculty member takes 1-2 slow learners as his or her wards under sustained supervision and care to assist them to improve their performance. Some faculty members take 1-2 high achievers to help them for further improvement. The faculty in consultation with guidance and counselling cell plans for career and future development of the student teachers.

Challenges and Strategies to overcome

The low achievers who were segregated from the rest of the class are initially felt shy to accept their inability. Gradually they accustomed to the reality. Faculty members inspired and motivated them to compete with other peers. Hence, they gradually picked up in academics and secured reasonably fair marks.

Impact of the practice

The institution secured good results in terms of pass percentage and distinctions in the university examinations of I/IV B.Ed. 2015-17 batch after this practice has been implemented. Resources required Committed and willing teacher educators for providing necessary guidance at appropriate time.

Contact person for further details : Dr.M.Esther Suneela, Principal, A.L.College of Education

A.L.COLLEGE OF EDUCATION, GUNTUR

GUIDANCE AND COUNSELLING CELL

Academic excellence of the students is dependent on good teachers. A good teacher should be a friend, philosopher and guide to the students. Considering the above, academic and career guidance was provided periodically by the guidance cell at the college along with mentors. Guidance cell look after the issues relating to academics, health, professional, social and personal problems of the students. Counselling cell also looks after the issues relating to marital disharmony and spousal relationships in the case of married students. Health guidance was provided to the students by inviting the doctors to the college. At the beginning of the year, all the students were gathered and the members of the different committees introduced them and also they were advised on do's and don'ts in the college premises. Students were benefitted by these periodic individual /group guidance programmes and in turn it effected in their personal and professional fronts. During this year, specifically one student was personally given guidance. The details are given below:

Chair Person: Dr. M. Esther Suneel, Prinicipal,

In charge : Mr. A. INNA REDDY, Assistant Professor in Psychology.

Members 1.Mrs. V. Susitha Priya, Assistant Professor in Psychology

2. Dr. R. Christuratnam, Assistant Professor in Psychology

A.L.COLLEGE OF EDUCATION, GUNTUR

GRIEVANCE REDRESSAL CELL

At the beginning of the academic year, the principal of the institution introduced the members of different committees like grievance redressal, Guidance and counselling, examinations, library, antiragging etc., to the students on the orientation day. Later, the grievance redressal committee gathered all the students and discussed about the functioning of the grievance redressal cell, how the students can bring their grievances to the notice of the cell. This year the institution has less number of students, hence there were no grievances to the students which are to be resolved.

Chair Person: Dr. M. Esther Suneel, Prinicpal,

In Charge : Mrs. M. Subhashini, Assistant Professor in Biological Science.

Members: 1. Mr. M. Vinay Kumar Assistant Professor in Social Science

2. Mr. M. John Benhar, Assistant Professor in Education.

A.L.COLLEGE OF EDUCATION, GUNTUR PLACEMENT CELL

The Placement Cell of the institution takes active role in getting students placed in different schools. This year 55 students out of 100 students of 2016-18 B.Ed. Course got off campus placements in different schools. The remaining students are preparing for Teacher Recruitment Test.

Chair Person: Dr. M. Esther Suneel, Prinicipal,

In charge:. Mrs. V. Susitha Priya, Assistant Professor in Psychology,

Members: 1. Mr. N. Victor Bhasker, Assistant Professor in Telugu,

2. Mrs. Flowerance Nightangle Assistant Professor in Biological Science.

Academic calendar

ACHARYA NAGARJUNA UNIVERSITY

NAAC – 'A' grade

REGISTRAR



Telephone No: 0863-2346115
Fax:0863-2293378/2293320
Website: <http://www.anu.ac.in>

No. ANU/Acad./B.Ed/ M.Ed./Acad. Cal.-2017-18/2017,

Date: 04-08-2017.

PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANU – Academic – B. Ed & M.Ed. – Academic Calendar-2017-18 – Approval – Orders – Issued.

- Ref:-
1. Proceedings of the Vice-Chancellor No. ANU/Acad/B.Ed., M.Ed., A.C Committee/2017, dated 07-07-2017.
 2. Minutes of the meeting of the Academic Calendar Committee, held on 18-06-2017 received from the Dean, Faculty of Education, ANU along with draft Academic Calendar.
 3. Vice-Chancellor's Orders dated 26-07-2017.

<>>

ORDER:

The Vice-Chancellor, after having considered the minutes of the meeting of the Academic calendar Committee 2nd cited, has approved the Academic Calendar for B.Ed. (2 years) and M.Ed.(2 years) course (I, II, III, IV semesters) for the Academic Year 2017-2018. The approved academic schedule is as follows:

I year B.Ed. Course (I & II semesters)

| I-SEMESTER | | |
|-------------|--|--|
| S.No. | Description | Schedule |
| 01. | Date of commencement of class work | 09-08-2017 |
| 02. | Dasara holidays | 26-09-2017 to 30-09-2017 |
| 03. | Commencement of First Internal examinations | 1 st week of October, 2017 |
| 04. | Assignments & Seminars | 2 nd & 3 rd weeks of November, 2017. |
| 05. | Commencement of Second Internal examinations | 1 st week of December, 2017 |
| 06. | Completion of Practicum and Submission of Records | 2 nd week of December, 2017 |
| 07. | Last Instruction day | 23-12-2017 |
| 08. | Commencement of theory examinations | 26-12-2017 to 01-01-2018. |
| II-SEMESTER | | |
| 01. | Date of commencement of class work | 02-01-2018 |
| 02. | Pongal holidays | 09-01-2018 to 16-01-2018 |
| 03. | Micro Teachings, Demonstration & Practice | Last week of January, 2018. |
| 04. | Macro Demonstrations (at least two lessons in each method) | 1 st week of February, 2018 |
| 05. | Observation of lessons in Schools | 2 nd week of February, 2018 to 1 st week of March, 2018. |
| 06. | Completion of Practicum and Submission of Records | Last week of April 2018. |
| 07. | Commencement of First Internal examinations | 3 rd week of March, 2018 |
| 08. | Commencement of Second Internal examinations | 2 nd week of June, 2018. |
| 09. | Last Instructions day | 23-06-2018 |
| 10. | Commencement of theory examinations | 25-06-2018 to 28-06-2018 |

(P.T.O)

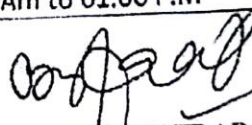
II year B.Ed. Course III & IV semesters

| III-SEMESTER | | |
|---------------------|---|--|
| S.No. | Description | Schedule |
| 01. | Date of commencement of class work | 24-07-2017 |
| 02. | Internship for 8 weeks | August and September, 2017. |
| 03. | Dasara holidays | 26-09-2017 to 30-09-2017 |
| 04. | Commencement of First Internal examinations | 3 rd week of October, 2017 |
| 05. | Assignment and seminars | 2 nd week of November, 2017. |
| 06. | Commencement of Second Internal examinations | 3 rd week of November, 2017 |
| 07. | Completion of Practicum and Submission of Record Work | 4 th week of November, 2017 |
| 08. | Last Instructions day | 08-12-2017 |
| 09. | Commencement of theory examinations | 11-12-2017 to 16-12-2017 |
| IV-SEMESTER | | |
| 01. | Date of commencement of class work | 18-12-2017 |
| 02. | Pongal holidays | 09-01-2018 to 16-01-2018 |
| 03. | Internship | January & February, 2018 |
| 04. | Commencement of First Internal examinations | Last week of February, 2018 |
| 05. | Assignment & Seminars | 3 rd week of March, 2018. |
| 06. | Submission of Practicum & Records | 4 th week of March 2018. |
| 07. | Commencement of Second Internal examinations | Last week of March, 2018 |
| 08. | Practical Examinations | Phase, I, II, III & IV March & April, 2018 |
| 09. | Last Instructions day | 25-04-2018 |
| 10. | Commencement of Theory Examinations | 26-04-2018 onwards |

| M.Ed. Course | | |
|------------------------------|--|---|
| SEMESTER- I & III | | |
| S.No. | Description | Schedule |
| 01. | Date of commencement of class work | 22-06-2017 |
| 02. | Orientation of the Course | 23-06-2017 & 24-06-2017 |
| 03. | Inter Semester Break 1 (ISB1) – Practicum/ISB3.1 Review of Research Studies and Identification of Research Problem | 06-07-2017 to 12-07-2017 5 th week of July, 2017 |
| 04. | Assignments | |
| 05. | Inter semester Break 1 (ISB1)- Practicum Communication Skills Expository Writing, Self Development | ISB3.1 Practicum Preparation of Tool and Data Collection |
| 06. | Commencement of First Internal examinations | 03-08-2017 to 20-08-2017 22-08-2017 to 28-08-2017 |
| 07. | Submission of Inter semester Break 1 (ISB-1)- Practicum, Communication Skills Expository Writing, Self Development | ISB3.2 Two case studies observation of lessons report writing |
| 08. | Pre-Final Examinations or Second Internal Examination | 06-09-2017 to 22-09-2017 |
| 09. | Last date for payment of fee and submission of examination applications for 1 st & 3 rd semester | 08-09-2017 to 15-09-2017 26-09-2017 |
| 10. | Dasara holidays | 26-09-2017 to 30-09-2017 |
| 11. | Last date for submission of galleys for 1 st & 3 rd semesters | 03-10-2017 |
| 12. | Closing of Instructions classes for 1 st & 3 rd semesters | 06-10-2017 |
| 13. | Seminars | 3 rd week of October, 2017 |
| 14. | Commencement of 1 st & 3 rd semester-end University Examinations | 20-10-2017 to 10-11-2017 |

| SEMESTER- II & IV | | |
|-------------------|--|---------------------------------------|
| 01. | Date of commencement of class work | 11-11-2017 |
| 02. | Research proposal working | 28-11-2017 to 08-12-2017 |
| 03. | Presentation of Research Proposals | 11-12-2017 to 16-12-2017 |
| 04. | Christmas Holidays | 23-12-2017 to 27-12-2017 |
| 05. | Commencement of First Internal examinations | 28-12-2017 to 04-01-2018 |
| 06. | Assignment | 2 nd week of January, 2018 |
| 07. | Pongal holidays | 09-01-2018 to 16-01-2018 |
| 08. | Internship in Teacher Education-I | 23-01-2018 to 03-02-2018 |
| 09. | Payment of Examination fee and submission of application forms for 2 nd & 4 th semesters | 20-02-2018 |
| 10. | Last date for submission of galley for 2 nd & 4 th semester | 24-02-2018 |
| 11. | Pre-Final examinations or 2 nd Internal Examinations | 01-03-2018 to 08-03-2018 |
| 12. | Seminars | 1 st week of March, 2018 |
| 13. | Closing of Instructions for 2 nd & 4 th semester classes | 09-03-2018 |
| 14. | Inter semester Break 2 (ISB2) ISB4:1 writing the report of Dissertation Submission of Internship Practicum of Teacher Education Institution | 16-03-2018 |
| 15. | Dissertation submission | 31-03-2018 |
| 16. | Commencement of 2 nd & 4 th semester University Examinations and Viva-Voce | 16-04-2018 on words |
| 17. | Summer vacation starts from | 30-04-2018 |
| 18. | Reopening of the College for the academic year- 2018-19 | 22-06-2018 |
| 19. | Examination timings | 10.00 Am to 01.00 P.M |

(BY ORDER)


JOINT REGISTRAR
(ACADEMIC)

To
All the Principals of Affiliated Colleges, ANU area.
The Dean, Faculty of Education, ANU.

Copies to:

The Dean, CDE, ANU.
The Chairman, Combined Board of Studies in Education, ANU.
The Co-ordinator, P.G. and Professional Courses (Examinations), ANU.
The Chief Warden, Boys'/Ladies'/Sports Hostels, ANU.
The Librarian, Dr. Ambedkar Memorial Library, ANU
The University Engineer, ANU.
The Medical Officer, ANU.
The Controller of Examinations, ANU.
Dr. B. Basaveswara Rao, In-Charge, ANU Website.
P.A. to Vice-Chancellor/Rector/Registrar, ANU

A.L. COLLEGE OF EDUCATION, GUNTUR

INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC-Internal Quality Assurance Cell was started in the college and works with the Principal as the chairperson, one of the staff members as the Co-coordinator and all the faculty as members. The cell works for the upkeep of standards of the college. The IQAC prepares the AQAR-Annual Quality Assurance Report and submits the same to NAAC periodically. Till date 1 AQAR's has been sent to the NAAC after reaccreditation in July 2017.

| IQAC COMMITTEE | | |
|----------------|-----------------------------------|--|
| 1 | Chairman | Dr.M.Esther Suneela, Principal, A.L.College of Education. |
| 2 | Co-ordinator | Dr.G.Daniyelu |
| 3 | Members from Teaching Staff | Mrs.B.Komala Devi Mrs.B.Mercy Madhura Vani Mrs.M.Subhashini Mr.A.Inna Reddy Mrs.V.Susitha Priya Mr.M.John Benher Mr.R.Christu Ratnam Mr.V.Sekhar Babu |
| 4 | Members from Administrative Staff | Mr.S.A.Wesly Mr.K.Ravi |
| 5 | Members from Students | 1.G.Bala Yesu, 2.Sowmya Ranjan 3.Ch.Divya 4.R.Hepsiba 5.B.Raja Ratnam |
| 6 | Management representatives | Dr.B.Mary Sakunthala, Correpondent, A.L.College of Education. |
| 7 | Members from Alumni | Dr. G. Dava kumar , Principal, A. C. College, Guntur. Dr.T.Sugandha Rao, Lecturer,D.I.E.T., Boyapalem |
| 8 | Members from Industrialists | Sri. Tulasi Rama Chandra Prabhu, Founder and Chairman, Tulasi Seeds, Pvt. Lit. |
| 9 | Members of External Experts | Dr.K.Moses, Lecturer in Mathematics, A.C.College |

A.L.COLLEGE OF EDUCATION, GUNTUR
Important Activities Conducted During the Academic Year 2017-2018

Celebration of World Day against Child Labour: 12-06-2017

World Day against Child Labour was celebrated on 12-06-2017. Our college staff and students celebrated World Day against Child Labour as one of the most important days in our model school Lutheran Model Public School, Brodiepet, Guntur. It helped the school students to know the importance of education and the benefits that are providing by the government to have better education.

Celebration of Independence Day: 15-08-2017

Independence Day was celebrated on 15th August 2017. Our principal Dr.M.Esther Suneela hoisted the flag and addressed the students. In her address she advocated the students to develop self discipline and to have high goals. One and all of the college present on the occasion. At the end of the programme everybody filled with patriotism.

Celebration of Teacher's day: 05-09-2017

As part of the regular procedure in academic programme of the college principal, staff and students celebrated Teacher's day on 05-09-2018.

Celebration of International Literacy Day: 08-09-2017

College Celebrated International Literacy Day on 08-09-2018. Principal, Staff and Students participated and sowed the seeds of importance of literacy among the model school students.

Vanam-Manam Programme: 15-09-2017

As the responsibility under the word of honourable chief minister of Andhra Pradesh our college celebrated vanam manam programme on 15-08-2017. This programme was conducted in our model school Lutheran model school, Guntur and in our institute. It created awareness about the plantation.

Celebration of Gandhi Jayanthi : 02-10-2017

Gandhi Jayanthi was celebrated on 02-10-2017 in our institution to make the student teachers well aware of need and importance of celebration of the prominent days in the life of the national leaders. Principal, staff, students along with the former lecturers attended the occasion.

Celebration of Global Hand Washing Day: 15-10-2017

College Celebrated Global Hand Washing Day on 15-10-2018 in our model school to spread the need of cleanliness and hygiene among the children. Principal, Staff and Students participated.

Celebration of Vigilance- Awareness Week: 29-10-2017 to 03-11-2017

As part of the orders of government our institute celebrated vigilance awareness week. Vigilance department conducted essay writing competition to the students of our college and distributed prizes from honourable S.P. Vigilance department, Mrs.T.Shobha Manjari.

National Education Day: 11-11-2017

International literacy day was celebrated on 08-09-2017 in our institution to make our student teachers to realize the need of the hour of the literacy and how to create awareness regarding importance of literacy. Dr. N. Raghu Kumar, Ex. D.E.O. Guntur, attended the occasion and spread more information among the students.

Alumni meet: 21-11-2018

Prestigious Alumni meet conducted on 21-11-2018 in our institution which made all the alumnus to recollect their student days memories and filled with joy. They promised to strive for the development of the institute.

Celebration of HIV/ AIDS awareness Day: 06-12-2017

With the support of IQAC and staff members, students visited Oriental High School, Koretipadu, main Road, Guntur, and created awareness with their skit, songs and discussion among the students.

Visit to the Nirmal Hruday: 10-12-2017

As part of social exposure to the students principal, staff and students visited Nirmal Hruday, Institute of Missionaries of Charities on 11-12-2018. This visit helped the students to learn values.

Republic Day Celebrations: 26-01-2018

Republic Day was celebrated on 26-01-2018 in the institution. College Principal Dr. M. Esther Suneela hoisted the National Flag at 7.30 A.M. she advised the students about the duties of a good citizen and be responsible citizens. Principal staff & students participated on this occasion. Students were served with sweets.

Parent Teacher Meet: 02-03-2018

PTA meeting was conducted on 02-03-2018 in the view to discuss about the problem and requirements of the students. PTA along with faculty discussed about the academic performance of the students. Feedback from parents regarding function of the institution was collected.

Fare-well Celebration of B.Ed. 2016-18 students: 26-04-2018

B.Ed. students of academic year 2016-2018 after completion of their academic course celebrated Farewell Day in a grand manner. In the morning session, the celebration started with a meeting. Principal, staff and students participated in it. Later the students expressed their feelings and their experiences during the stay in the college. Prizes were distributed to the deserving students followed by sumptuous lunch.

PHOTO GALLERY









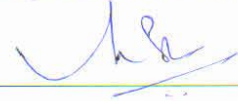





Name Dr. DANIELU. G.

Name Dr M. LESTHER SUNEELA.


Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
